

IGCSE History 2014 Exam Technique Guide



Best of Luck Year 11!

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Modules Studied

Topic Section	Exam Paper	Section	Topic Title
B5	1	Depth Study	Development of Dictatorship: Germany 1918-45.
C9	1	Depth Study	A divided union: Civil rights in the USA, 1945–74
A4	2	Historical Investigation	The USA, 1917–29
B4	2	Breadth Study in Change	Conflict, Crisis and Change: The Middle East, c1919–c1995

Just remember ...

Causes	Events	Effects
What triggered or started something.	What actually happened.	Consequences.
<i>E.G: Mr Patrick hated the cold British weather.</i>	<i>E.G: Mr Patrick got a plane to sunny Sri Lanka and lived there for many years.</i>	<i>E.G: The economy of Sri Lanka improved due to Mr. Patrick's excessive spending on Cheesecake.</i>

Link Words ... Some Suggestions!

this is linked to, this led to, as a result,
moreover, furthermore, as a
consequence, in addition, subsequently,
this caused, this was connected to, this
brought about ...

B5 - Development of Dictatorship: Germany 1918-45.

No.	Marks	Time	Focus	Structure	Tip
A	3	4	Chronology	Get them in order!	N/A
B	4	8	Effects	One paragraph with SCK to start.	“One effect was ... because ... as a result...”
C	8	13	Causation	1 ST reason & explain. LINK. 2 nd reason & explain. Conclusion.	Link examples: this led to, as a result, moreover, furthermore, as a consequence, in addition.
D	10	20	Source-based explanation	1 st factor in source & explain. LINK. 2 nd factor in source & explain. Conclusion.	Link words as above. By explaining the factors in the source in detail, this counts as <u>own knowledge!</u>

C9 - A divided union: Civil rights in the USA, 1945–74

No.	Marks	Time	Focus	Structure	Tip
A	3	4	Chronology	Get them in order!	N/A
B	4	8	Effects	One paragraph with SCK to start.	“One effect was ... because ... as a result... because ...”
C	8	13	Causation	1 ST reason & explain. LINK. 2 nd reason & explain. Conclusion.	Link examples: this led to, as a result, moreover, furthermore, as a consequence, in addition.
D	10	20	Source-based explanation	1 st factor in source & explain. LINK. 2 nd factor in source & explain. Conclusion.	Link words as above. By explaining the factors in the source in detail, this counts as <u>own knowledge!</u>

A4: USA 1917-1929

No.	Marks	Time	Focus	Structure	Tip
A	3	5	Source Inference	2 supported inferences.	“The source suggests...because the source shows ...”
B	7	12	Source Comparison	Developed statements identifying support <u>AND</u> challenge based on source contents <u>AND</u> extent of support.	Use judgement phrases: strongly support, some support, very little support then explain it!
C	15	28	Discuss a viewpoint using source & own knowledge.	<ul style="list-style-type: none">•Support the view with sources & own knowledge.•Challenge the view with sources & own knowledge.•Conclusion with overall judgement on the view.	<ul style="list-style-type: none">•Plan before you begin!•Developed information from the source becomes your own knowledge! Source D might provide you with opportunities to do this.

B4: MIDDLE EAST 1919-1995

No.	Marks	Time	Focus	Structure	Tip
A	3	5	Source Comprehension	3 factors from the source.	Describe three points. Easy!
B	7	12	Key Features (can include causes, events, effects).	<ul style="list-style-type: none">•Factor One with supp. knowledge.•<u>LINK</u>.•Factor Two with supp. knowledge.	Use <u>LINK</u> words. Support both factors with selected knowledge.
C	15	28	Change over time.	<ul style="list-style-type: none">•Discuss how <u>both</u> stimulus points <u>plus</u> one point of your own brought about change / the extent of change.•Final judgement on extent of change <u>and/or</u> most significant change.	<ul style="list-style-type: none">•Use the scaffolding points <u>&</u> own knowledge.•Show change either by comparing the situation before & after the development or how it developed during the period.•Address the extent of change and/or continuity.

GOOD

LUCK!

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